# **Madeleine Oman**

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@MadeleineOman



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2021 Ontario Graduate Scholarship (OGS) Program

OSAP, Canada

Merit based award based on research potential.

2020 Canadian Graduate Scholarship Master's (CGS-M) Program

NSERC, Canada

Merit based award based on research potential.

2020 Human of Biology Award

Biology department, University of Toronto Mississauga

Departmental recognition award for organizing, sewing and distributing

over 300 homemade covid-19 masks to the department.

2019 Brenda and Gary Mooney Award

Robert Gillespie Academic Skills Centre, University of Toronto Mississauga

Merit-based award for considerable contributions to the RGASC.

**PUBLICATIONS** 

2022

2022 Genome Biology and Evolution (GBE)

How sequence context-dependent mutability drives mutation rate variation in

the genome

Oman, M.\*, Aqsa, A., Ness, R.

https://academic.oup.com/gbe/article/14/3/evac032/6537538?login=true

**CONFERENCE PRESENTATIONS** 

2022 Evolution

The predictors of mutation rate variation

Oman, M.\*, Ness, R.

2022 International Centre for Supplemental instruction

Mapping: Providing High Quality Feedback to S.I. Leaders in In-Person and

Online Sessions
Oman, M\*, Salim, H.

International Centre for Supplemental instruction

Going beyond lecture announcements: Social media advertising strategies for supplemental instruction leaders

Oman, M\*, Salim, H.

2022 International Centre for Supplemental instruction

The Great Unscramble: A Panel Discussion on the Future of Hybrid

Supplemental Instruction in Canada

Klubi, T., Martin, K., O'Neil, A., Stypka, A., Gibson, D., Sidhu, N., Jaworski, J.,

Oman, M\*, Salim, H., Mawari, T., Alvarenga, B.

# **POSTER PRESENTATIONS**

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2021	Society for Molecular Biology and Evolution (SMBE)
	How selection and sequence context drive the evolution of mutation rate
	variation.
	Oman, M.*, Aqsa, A., Ness, R.
2019	International Association for Landscape Ecology (IALE) World Congress
	Demo-genetic modeling of the effect of forest fragmentation on plant
	population viability: parameterizing a HexSim model with 10 years of field data.
	Hadley, A.*, <b>Oman, M.,</b> Betts, M., Wagner, H.
2019	47 <sup>th</sup> Southern Ontario Undergraduate Student Chemistry Conference
	Design of an anaerobic chamber with multi-sensor chemical monitoring to
	investigate soft-tissue decay and mineralization
	Oman, M.*, Azzopardi, A.*, Daka, M.*, Osminin, A.*, Tymczak, A.*, Steven
	Chatfield, Ulrich Krull, Mark Laflamme, Paul Piunno
2018	Canadian Society for Ecology and Evolution
	Simulating the effects of deforestation on a keystone plant with HexSim
	Oman, M.*, Wagner, H.

# **EDUCATION**

2019-Present	PhD of Ecology and Evolutionary Biology, UfT				
	Dr. Rob Ness				
	Using machine learning to predict human mutation rate				
2014-2019	Honors Bachelor Science, UfT				
	Graduated with High Distinction				
	Biology Specialist, Math Minor				

# UNDERGRADUATE RESEARCH EXPERIENCE

### 2019 Research technician, UfT

Dr. Helene Wagner

• Working with *H. tortuosa* specialist Adam Hadley to improve ecological models and test deforestation regimes in the tropics

#### 2018-2019

### Research assistant, Advanced Interdisciplinary Research (AIR) lab

Dr. Steven Chatfield, Dr. Paul Piunno, Dr. Mark LaFlamme, Dr. Ulrich Krull

- Student led research project exploring soft tissue mineralization
- AGILE management strategy
- \$6000 budget management

#### 2018

# Research assistant, Thesis course BIO481

Dr. Helene Wagner

 Developed an ecological model for a keystone tropical plant species H. tortuosa

#### 2017

# Research assistant, Research opportunity program

Dr. Katharina Braeutigam

- Assisted in research focusing on epigenetic changes during plant stress
- Performed basic lab techniques including processing tissue samples

# **TEACHING EXPERIENCE**

### 2020

#### **Guest lecturer**

Introductory Genetics (Bio207), UfT

- Created online video series (Covid-19 alternative) on applications in genetics
- <a href="https://www.youtube.com/watch?v=ddhM3ElfZ7Y&list=PLLh2sOkgbpigyQTi">https://www.youtube.com/watch?v=ddhM3ElfZ7Y&list=PLLh2sOkgbpigyQTi</a>
  AALCUm7-dEHtiGCHs&index=1.

### 2020

# Lesson design

Plant development (Bio353), UfT

- Developed interactive tutorial lesson that employs active learning techniques
- Students develop their own research questions and are trained on how to investigate them using scientific rigor.
- Improves bioinformatic competency with contemporary tools
  - o http://blast.ncbi.nlm.nih.gov/Blast.cgi
  - http://bar.utoronto.ca
  - o <u>www.arabidopsis.org</u>

### 2019 - Present

### **Teaching Assistant**

Biology department, UfT

- Bio153 Diversity of Organisms
- Bio202 Introductory Animal Physiology

- Bio203 Introductory Plant Physiology
- Bio207 Introductory Genetics (volunteer position)
- Bio209 Fundamentals of Human Anatomy and Physiology II
- Bio341 Advanced Genetics
- Bio353 Plant development
- Bio434 Social determinants of Human Health

#### 2018 - Present

# Program Assistant, Facilitated study group (FSG) program

Robert Gillespie Academic Skills Centre

- Responsible for managing 30+ FSG leaders and overseeing the implementation of active learning techniques in weekly FSG sessions
- Designed and administered training
- Work with senior staff to design Covid-19 mitigation strategies and optimize FSG program operations

#### 2019

# Program Assistant, Academic Culture and English (ACE) program

Robert Gillespie Academic Skills Centre

- Taught weekly 3h sessions to groups of 30 new international students about integrating into university life
- Responsible for lesson content creation

#### 2018

#### **Guest Lecturer**

Bio311 Landscape Ecology, UfT

 Presented my work in ecological modelling to convey the importance of spatially-explicit models on spatially structured populations

#### 2017-2019

# Facilitated Study Group (FSG) leader, UTM

- The FSG program offers weekly sessions for select 1<sup>st</sup> and 2<sup>nd</sup> year courses led by past students (leaders)
- Volunteer leaders are trained in active learning techniques to optimize student learning
- Volunteer leaders manage students and employ active learning techniques to optimize learning in weekly course-specific study sessions
- Regularly developed academic content for introductory mathematics and genetics courses

#### **INTERESTS AND SKILLS**

Proficient with Microsoft office and multiple coding languages (R, python, bash, Arduino) French speaking and writing proficiency, conversational Russian

Math Olympiad member

Soccer

Sewing, embroidery and crafting